



## Resources Recommended by Facilitators and Participants of Community Conversations Session Three on August 6, 2020

### Facilitator Names

1. [Dr. Anita Jackson](#), Kent State University
2. [Danyelle Gregory](#), Muskingum University
3. [Tony Mayle](#), Shawnee State University
4. [Amy White](#), Ohio University

### Guest Speaker Names and Contact Information

- Muskingum County Sheriff, [Matt Lutz](#)
- Zanesville Police Department Chief, [Tony Coury](#)

### Facilitator Top Resource to Share:

- [Harvard Implicit Bias test](#) on race

### Recommended Books:

- *The Color of Law* by Richard Rothstein
  - [ebook](#) [physical book](#)
- *How to be an Antiracist* by Imbram X. Kendi
  - [ebook](#) [physical book](#) [e-audiobook](#)
- For recommended books that may not have been documented, click [here](#) or [here](#).

## Recommended Movies and Links:

- [“How to Make Sure Your Antiracism Work is a Lifelong Endeavor”](#)
- [Where Police Don't Mirror Communities and Why It Matters](#)
- [Lester Holt: What I learned from spending two nights in a maximum-security prison](#)
- [NMAAHC: Talking about Race/Being Antiracist](#)
- [Tolerance.org: Speak Up!](#)
- [CBS: The difference between being not racist and being antiracist](#)
- [A Reading List On Race For Allies Who Want To Do Better](#)
- [NYT: First Encounters With Race and Racism: Teaching Ideas for Classroom Conversations](#)
- [How to Model Anti-Racist Behaviors and Talk to Your Children About Race](#)
- [Where Change Started: A Self-Guided Education for Becoming an Antiracist](#)
- Quote from Thursday's event:
  - “I represent 100 years of black scholarship, done by black people or by others committed to the black experience,” said Muhammad, who is also a professor at Harvard Kennedy School. “And it turns out that the scope of that work remains mostly outside classroom textbooks, outside the public school curriculum, and outside college and professional school education. We still treat that history as optional.”

Muhammad wants a deeper reckoning with racism in classrooms from kindergarten to college. Close to home, he has more than once taken the Kennedy School to task for gaps he sees in its efforts to fully integrate racial history into its curriculum and policies. In his view, too many students leave the school no better informed on racism and colonialism than they were the day they first walked through the door—“ignorant about so much of how the world came to look the way it does and the way the power is distributed in that world.”

-Khalil Gabran Muhammad, Harvard Kennedy School

**Visit our [resources page](#) for an extensive list of resources to talk about race.**